



West Winch Primary School Display Policy 2026

Introduction

Display has many roles in schools. It can be particularly helpful for the visual learners in our school and should enhance the quality of our learning environments. Displaying children's work celebrates and acknowledges their achievements.

Intent

Displays should:

- Create a visually stimulating and welcoming environment
- Be interactive where possible, stimulating questions and discussion
- Value children's work and celebrate their achievements
- Reflect the interests of the class and the topics being covered at the time
- Represent a wide range of curriculum areas

Working walls

Working walls are interactive displays used to show the learning journey taken in a specific area, usually within Maths and English. They may include work, ideas, posters, pictures, photographs, quotes from the children and key vocabulary to support learning. Working walls can be used flexibly and are changed and updated throughout the learning journey itself.

Display design

Staff should:

- Consider the whole learning environment and how displays make a contribution to this
- Ensure that each classroom has an updated 'working wall' to support learning in a chosen area
- Make sure that display boards are always in use. Stimulus displays can be useful to help introduce a new topic
- Ensure that displays are regularly changed, including the displays in communal areas
- Encourage children to look at displays in other parts of the school as well as within their own area(s)

- Avoid stereo-typical images
- Promote equal opportunities by ensuring that a sample of all children's work is displayed somewhere in the classroom and that it reflects our diverse community

Implementation

- Good quality displays require planning, including careful choice of colours for both backing paper and borders
- Displays should have a title and may include explanatory labels
- Children's work should be mounted except where it would detract from the work
- There should be a balance of 2D and 3D work where possible. Surfaces near to display boards could be used for this purpose
- Larger themed areas can be created to link with whole topics

Resources

A range of backing papers, mounting papers, border rolls (including corrugated card) and fabrics is available for staff to use. Staff should inform the Display / Art and Design subject leader if stock of a particular item is running low so that more can be ordered.

Health and Safety

Staff should ensure that:

- Step ladders and Kick-stools are used correctly in order to access displays that are out of easy reach
- Displays are safe, e.g. staples or pins do not stick out so that they could cause injury; items are not likely to fall from displays; displays do not affect the safe function of lights or alarm systems

Impact and Monitoring

The Display / Art and Design subject leader is responsible for monitoring the standard and effectiveness of displays around the school and for checking and ordering display items as needed. Photographs may be taken and kept in a portfolio to show how displays are used to enhance the learning environment in our school.

Display Policy Adopted: Spring 2026

Display Policy Review: Spring 2028



Heather Habbin - Chair of Governing Body