



West Winch Primary School

Music Policy 2025

Intent

Music is a universal language that embodies one of the highest forms of creativity. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

The aims of music teaching are to enable all children to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and use their voices
- have the opportunity to learn to play a musical instrument
- to use technology appropriately
- to create and compose music on their own and with others
- understand and explore how music is created, including listening to and joining in with live performances where possible

Implementation

We aim to make music an enjoyable learning experience and encourage children to participate in a variety of musical activities. We provide opportunities for all children to sing and to listen to and appreciate different styles and genres of music. We teach them the skills of recognising and commenting on pulse, pitch, rhythm, timbre, dynamics and texture in music. We provide opportunities for children to work with others to make music and show how individuals compose and organise music. We also begin to teach them some of the features of musical notation and to develop an understanding of the history of music.

Additional music teaching

Children are offered the opportunity to learn to play an instrument with a peripatetic music teacher. Peripatetic music teaching is organised by the Local Education Authority's Music Service in consultation with the school. Parents who want their children to participate in individual or small group lessons make a contribution towards the cost.

Music curriculum planning

Music is primarily taught through the use of the online Charanga resources. We give pupils the opportunity to appreciate a wide range of high-quality live and recorded music. Charanga also provides a wide variety of CPD for all staff, which they are encouraged to take part in. The music subject leader is responsible for monitoring and reviewing planning.

Early Years Foundation Stage (EYFS)

We teach music in Reception classes as an integral part of the topic work covered during the year. In the Early Years Foundation Stage, music contributes to a child's development in the area of expressive arts and design.

Teaching music to children with special educational needs (SEN)

At our school we teach music to all children, whatever their ability. Music forms part of the school curriculum policy to provide a broad and balanced education to all children. We enable pupils to have access to the full range of activities involved in music.

Resources

There are a wide range of resources available for the use of all staff in the school. We keep these resources in a central store. They are regularly checked for safety and relevance and new resources may be purchased as needed. Risk assessments may be carried out according to the activity planned.

Impact

We aim to help children foster a life-long appreciation for music and to have the confidence to share their views about music with others. We want them to understand the positive impact that music can have on their lives and to encourage them to continue their musical journey and experiences in the future. Impact is measured by asking questions and observing children during lessons, assemblies, performances and other related events. Teachers are also encouraged to take photographs and videos of children's work, as written evidence is not always possible in music. Additional evidence may be gained during school performances or other relevant events. The attainment of each child is indicated termly using our school 'Rainbow sheets' and is measured against the national curriculum programme of study.

Monitoring and review

The music subject leader is responsible for monitoring the standard of children's work and for the quality of teaching. The work of the subject leader also involves supporting colleagues, being informed about current developments and providing a strategic lead and direction for the subject in the school.

Adopted: Summer 2025

Review: Summer 2027



Heather Habbin - Chair of Governing Body