



West Winch Primary School Primary Languages (French) Policy 2025

Intent

Learning a language enriches the curriculum, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The skills, knowledge and understanding gained contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We aim to prepare children for the secondary language curriculum to enable them to transfer confidently and successfully to high school.

Implementation

We teach French to children in Key Stage 2 for up to 60 minutes a week. We teach French throughout Key Stage 2, using the Grammarsaurus resources and scheme of work. The lessons are designed to motivate children from the first moment and have clear, achievable objectives as well as incorporating creative and practical activities.

French lessons provide a variety of sources to model the language, using interactive ICT, games and songs to maximise enjoyment and make as many connections to real life situations as possible. Each lesson, children build on the skills that they have already learnt and develop new ones through a range of fun, exciting and engaging activities.

Impact

Through the high quality delivery of French teaching, we will see the impact of the subject in the following ways:

- Children will be able to communicate with each other in French.
- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of French culture.
- Children will learn how language skills can be applied to a range of languages.
- Children will transfer to secondary school effectively and successfully and will be well prepared to continue and develop their language skills.

Teaching a Primary Language to Children with SEN

At our school we teach French to all children in Key Stage 2, whatever their ability. Through our languages teaching we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's individual needs. We enable pupils to have access to the full range of activities involved in learning French.

Assessment

At the end of each academic term, we assess children to gauge children's language attainment and progress. These documents are retained by the class teacher and by the subject leader so that, each term, a whole-school review can be conducted into the children's attainment and progress.

Monitoring and Review

We monitor teaching and learning in the same way as we do all the other foundation subjects that we teach in the school. The headteacher also reports to the governing body on Primary Languages. The school also liaises with the local secondary schools, using the transfer documents, so that they are aware of the Primary language experience of our children when they move to the next phase of their education.

Primary Languages Policy Adopted: Spring 2025

Primary Languages Policy Review: Spring 2027

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Heather Habbin - Chair of Governing Body