



West Winch Primary School

Geography Policy 2025

Intent

Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At our school children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. Our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Implementation

We use the National Curriculum to select objectives and tailor teaching and learning to meet the needs and interests of the children. In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography focuses on knowledge and skills stated in the National Curriculum. We ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. Through our planning and implementation, we aim to grow children's subject vocabulary through learning the definitions of key words to link to each lesson as vocabulary is a key driver for our whole curriculum.

Early Years Foundation Stage (EYFS)

We teach geography in the EYFS as an integral part of the topic work covered during the year, relating the geographical aspects of the children's work to the objectives set out in the Early Learning Goals. Geography makes a significant contribution to the ELG objectives of developing a child's knowledge and understanding of the world.

Teaching Geography to children with SEN

At our school we teach geography to all children, whatever their ability. Geography forms part of the school curriculum policy to provide a broad and balanced education to all children. We enable pupils to have access to the full range of activities involved in learning about geography.

Resources

We have sufficient resources and equipment in our school to be able to teach all the geography units from the national curriculum. We have a good supply of geography topic books and access to a wide a range of educational websites to support children's learning.

Fieldwork

Fieldwork is integral to good geography teaching and we include as many opportunities as we can to involve children in practical geographical research and enquiry. All children carry out an investigation into the local environment and we give them opportunities to observe and record information around the school site and beyond.

Impact

We want children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future. Teachers assess children's work in geography by giving end of unit assessments and by making assessments as they observe them working during lessons. They record the progress that children make by assessing the children's work against the learning targets from the national curriculum. This allows the teacher to make end of unit assessments of attainment and progress for each child.

Monitoring and Review

The geography subject leader is responsible for monitoring the standard of the children's work and the quality of teaching in geography. The geography subject leader is also responsible for supporting colleagues in the teaching of geography, for being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school.

Adopted: Summer 2025

Review: Summer 2027

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Heather Habbin - Chair of Governing Body