

Date and Genre of work:							
Working towards the expected standard							
The pupil can write for different purposes, after discussion with the teacher:							
Demarcating many sentences with:	Capital letters and full stops						
And with some use of:	Question marks						
	Exclamation marks						
	Commas for lists						
To proof read and amend my writing.							
Organise writing into paragraphs around a theme.							
Maintain a usually accurate tense throughout a piece of writing.							
To use inverted commas at the beginning and end of direct speech.							
Use fronted adverbials with some awareness of commas.							
To make ambitious word choices (often reflecting those modelled by a teacher).							
Spell many of the year 3 and 4 statutory spelling words correctly.							
To use a neat, joined handwriting style.							
Working at the expected standard							
The pupil can write for different purposes, after discussion with the teacher:							
Demarcating most sentences with capital letters and full stops, question marks and exclamation marks.							
Using detailed paragraphs to organise and structure writing.							
In narratives, create settings, characters and plot. In non-narrative material, using simple organisational devices.							
Appropriate choice of noun or pronoun within and across sentences to aid cohesion.							
Using fronted adverbials, usually demarcated with commas.							
Use inverted commas for direct speech, including a comma for the reporting clause, a capital letter to start and punctuation inside inverted commas.							
Using of co-ordinating and subordinating conjunctions (subordinate clauses sometimes in varied positions).							
Maintain an accurate tense throughout a piece of writing.							
Spelling most common exception words.							
Spelling most words with contracted forms.							
Spelling all words correctly (Year 3 and 4).							
To use a consistently, neat handwriting style.							
Working at greater depth							
The pupil can write for different purposes, after discussion with the teacher:							
Demarcating all sentences with capital letters and full stops, question marks and exclamation marks.							
Expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases e.g. the heroic soldier with an unbreakable spirit.							
Always maintain an accurate tense throughout a piece of writing.							
Using a wide range of co-ordinating and subordinating conjunctions (subordinate clauses sometimes in varied positions).							
To create detailed settings, characters, settings and plot in narratives to engage the reader and add atmosphere.							
Write a range of non-fiction texts that are well structured with appropriate layout devices.							
Consistently use apostrophes for singular and plural possession.							
Apply all the spelling rules and guidance from year 3/4 into their writing.							
Using a range of prefixes and suffixes to spell most words correctly in their writing (see Y3-4 curriculum).							