

Date and Genre of work:						
Working towards the expected standard						
The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:						
To write their own simple story ideas or non-fiction text using simple sentences (often with support).						
To use adjectives that have been modelled.						
Has an awareness of finger spaces.						
Has an awareness of full stops to end sentences.						
Spell words containing previously taught phonemes and GPCs accurately.						
Spell some year 1 common exception words accurately.						
Write lower case letters in the correct direction, starting and finishing in the correct place.						
Working at the expected standard						
The pupil can write a narrative about their own and others' experiences (real and fictional) after discussion with the teacher:						
Demarcating most sentences with capital letters and full stops.						
Write sentences in order to create short narratives and non-fiction texts.						
To use some features of different text types.						
To reread their writing to check it makes sense.						
To use adjectives to describe.						
Some use of:	• Question marks					
	• Exclamation marks					
Using the conjunction 'and'.						
Using spacing between words.						
Forming lower case letters and capital letters in the correct direction, starting and finishing in the right place.						
Using capital letters for names of people, places, the days of the week and personal pronoun 'I'.						
Spell most words containing previously taught phonemes and GPCs accurately.						
Spell most Y1 common exception words and days of the week accurately.						
Working at greater depth						
The pupil can write for different purposes, after discussion with the teacher:						
Using some expanded noun phrases to describe and specify (sometimes ambitious adjectives beyond the year group)						
To reread their writing to check it makes sense and to make changes.						
Most pieces of work have evidence of sentences correctly punctuated using a capital letter, full stop, question mark or exclamation mark, capital letters for names, places, days of the week, personal pronoun 'I'.						
Using a range of conjunctions to join clauses.						
Using present and past tense mostly correctly and consistently.						
Using spacing between words that reflects the size of the letters, with all letters correctly formed.						
Beginning to showing knowledge of spelling some prefixes and suffixes correctly.						
Spell all words containing previously taught phonemes and GPCs accurately.						
Spelling all common exception words and days of the week accurately.						
To use a number of features of different text types and make appropriate topic/subject matter vocabulary choices.						