

EYFS Individual Child Writing Assessment Sheet

Child's Name:

Date of Birth:

Phonological Awareness						
Can count syllables in a word.						
Can match words with the same initial sound.						
Can identify the first sound in a simple CVC word.						
Can identify the final sound in a simple CVC word.						
Can identify the medial sound in a simple CVC word.						
Can orally segment all the sounds in a simple word.						
Can orally blend all the sounds heard in a simple word.						
Pencil Grip						
Developing and working towards a comfortable pencil grip.						
Beginning to use a comfortable pencil grip with good control.						
Consistently uses a dynamic tripod grip when drawing and writing.						
Mark Making and Letter Formation						
Understands that marks have meaning and represent something.						
Makes own purposeful marks and talks about their meaning.						
Experiments with a variety of marks using lines, shapes and symbols.						
Includes letter-type shapes when mark making.						
Developing an understanding of directionality. (E.g. making marks across the page left to right)						
Copies some letters from their name.						
Can write all the letters in their name in the correct order.						
Beginning to form some letters correctly.						
Can write each letter of the alphabet, most of which are correctly formed.						
Forms all lower case and capital letters correctly.						
Word Writing						
Understands the link between the shape of a letter and the sound it represents.						
Can identify separate words in spoken sentences.						
Attempts to write CVC words by identifying some of the sounds they can hear and writing these down.						

Can correctly spell CVC words by segmenting all of the sounds and writing the corresponding letters in the correct order.						
Can write some simple words that contain digraphs/trigraphs.						
Can write longer words using phonic knowledge.						
Can write short phrases or captions using phonic knowledge.						
Can write short sentences using phonic knowledge.						
Can write short sentences with spaces to separate words.						
Can write short sentences that start with a capital letter and end with a full stop.						
Rereads what they have written to check it makes sense.						
Can write phrases and sentences that can be read by others.						
Explores writing for a range of purposes using a variety of writing structures.						
Developing fluency and accuracy when writing.						
Total						