

Date and Genre of work:							
Working towards the expected standard							
The pupil can write for different purposes, after discussion with the teacher:							
Demarcating most sentences with:	Capital letters and full stops						
And with some use of:	Question marks						
	Exclamation marks						
	Commas for lists						
Using present and past tense mostly correctly and consistently.							
Using co-ordination (or/and/but).							
Using some sub-ordination (when/if/that/because).							
To make ambitious word choices (often reflecting those modelled by a teacher).							
Spelling many common exception words.							
Spelling some words with contracted forms.							
Adding some suffixes to spell words correctly in their writing, <i>e.g. – ment, -ness, -ful, -less, -ly.</i>							
Using the diagonal and horizontal strokes needed to join letters in some of their writing.							
Using spacing between words that reflects the size of the letters.							
Working at the expected standard							
The pupil can write for different purposes, after discussion with the teacher:							
Demarcating many sentences with capital letters and full stops, question marks and exclamation marks.							
Organising writing in to paragraphs around a theme.							
In narratives, create settings, characters and plot.							
In non-narrative material, using simple organisational devices.							
Proof-read their writing to check for errors and to make improvements.							
Make deliberate ambitious word choices to add detail.							
Appropriate choice of noun or pronoun within and across sentences to aid cohesion.							
Using fronted adverbials.							
Use inverted commas to indicate direct speech.							
Use of co-ordinating and subordinating conjunctions.							
Maintain the correct tense throughout a piece of writing.							
Spelling most common exception words.							
Spelling most words with contracted forms.							
Spelling some words correctly (Year 3 and 4).							
Use a neat, joined handwriting style.							
Working at greater depth							
The pupil can write for different purposes, after discussion with the teacher:							
Demarcating most sentences with capital letters and full stops, question marks and exclamation marks.							
Describe settings and characters, including the use of expanded noun phrases and adverbials to describe and specify.							
Using detailed paragraphs to organise and structure writing.							
Using a range of co-ordinating and subordinating conjunctions (subordinate clauses sometimes in varied positions).							
Use inverted commas for direct speech, including a comma for the reporting clause, a capital letter to start and punctuation inside inverted commas.							
Using apostrophes for singular and plural possession.							
Using commas for fronted adverbials.							
Spelling most words correctly (Year 3 and 4).							
Using a range of prefixes and suffixes to spell most words correctly in their writing (see Y3-4 curriculum).							
Make deliberate ambitious word choices to add detail, effect and to engage the reader.							