

Date and Genre of work:							
Working towards the expected standard							
The pupil can write for different purposes, after discussion with the teacher:							
Demarcating most sentences with:	• Capital letters and full stops						
	• Question marks						
	• Exclamation marks						
Describe settings and characters, including the use of expanded noun phrases and adverbials to describe and specify.							
Using simple past, present and future tense mostly correctly.							
Using paragraphs to organise and structure.							
Using a range of co-ordinating and subordinating conjunctions.							
Using inverted commas to indicate direct speech.							
Spelling most words correctly (Year 3 and 4).							
Working at the expected standard							
The pupil can write for different purposes, after discussion with the teacher:							
In narratives, describing settings and characters.							
In non-narrative, using further organisational and presentational devices to structure text and to guide the reader, e.g. headings, bullet points, underlining							
In narratives, integrate dialogue, punctuating this correctly.							
Use a wide range of devices to build cohesion within and across paragraphs, e.g. conjunctions, adverbials of time and number, tense choices							
Use brackets, commas or dashes to indicate parenthesis, mostly correctly.							
Use expanded noun phrases to convey complicated information concisely.							
Use relative clauses.							
Use verb tenses mostly correctly.							
Maintain legibility in joined handwriting.							
Spell correctly many words from the Year 5/6 spelling list.							
Use further prefixes or suffixes and understand how to add them.							
Working at greater depth							
The pupil can write for different purposes, after discussion with the teacher:							
Recognise and use vocabulary and structures that are appropriate for formal speech and writing.							
Creating atmosphere, and integrating dialogue to convey character and advance the action.							
Using a range of cohesive devices (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across sentences and paragraphs.							
Using a wide range of clause structures, sometimes varying their position within the sentence.							
To show an understanding of levels of formality, choosing grammar and vocabulary to achieve this.							
Using a range of punctuation to enhance meaning and avoid ambiguity.							
Spelling most words correctly (Years 5 and 6).							
Maintaining legibility in joined handwriting, including writing at speed.							