

WEST WINCH PRIMARY SCHOOL

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Year 2 Elephants Curriculum Newsletter – 2025–2026

Dear Parents and Carers,

At West Winch Primary School, we value and encourage the vital partnership between home and school. We aim to keep you fully involved in your child's education. This newsletter outlines the main curriculum content, topics, and homework expectations for the 2025–2026 academic year

Autumn Term 2025

Core Subjects (English, Mathematics and Science)

English

- Handwriting
- PVPG (Place Value of Punctuation and Grammar)
- Non-chronological reports
- Recounts

Mathematics

- Place value
- Addition and subtraction
- Shape
- Fractions

Science

- **Habitats** – How do we know something is alive?
- **Materials** – How are materials chosen in design?

Class Topic

- **History:** How has technology changed over the last 50 years?

Spring Term 2026

Core Subjects (English, Mathematics and Science)

English

- Recounts
- Instructions
- Narrative writing

Mathematics

- Money
- Multiplication and division

- Length and height
- Mass, capacity and temperature
- Fractions

Science

- **Plants** – How do seeds and bulbs grow into healthy plants?

Class Topics

- **Geography:** What are the similarities and differences between my hometown and Tulum, Mexico?
- **History:** Where have humans explored?

Summer Term 2026

Core Subjects (English, Mathematics and Science)

English

- Narrative: setting descriptions and story structures
- Diary recounts
- Poetry

Mathematics

- Time
- Statistics
- Position and direction
- Fractions

Science

- **Animals, including humans** – Why do we need to keep healthy?

Class Topics

- **History:** How did the Great Fire change London?
- **Geography:** Fieldwork – How can we record and measure different weather phenomena?

Homework

Homework is designed to extend and reinforce classroom learning. It is an important part of your child's education. Please support your child in completing homework tasks but encourage independence wherever possible.

In Year 2, homework will include:

- Daily reading (please record this in the reading record)
- Times tables practice
- One weekly English or Maths task

Spelling Focus – Etymology & Morphology

This year, through our work with **Grammarsaurus**, children will not only learn to spell words but also to understand how words are constructed — not simply memorised.

We'll be focusing on two key areas:

- **Etymology** – exploring where words come from (their origins)
- **Morphology** – learning how words are made up of smaller units of meaning, called **morphemes**

This approach helps children develop a deeper understanding of spelling patterns and word structure.

You can read more about this in the letter titled: *A New Approach to Spellings with Grammarsaurus*.

Handwriting

We will continue to practise the four basic joins needed for joined-up handwriting. Please encourage your child to use joined handwriting when writing at home.

P.E.

P.E. sessions will take place on **Tuesdays and Wednesdays**. Please ensure your child has their full P.E. kit in school on these days.

Important:

- Jewellery, including earrings, should not be worn on P.E. days.
- If earrings cannot be removed, they must be taped over for safety.
- Staff are not permitted to remove earrings.

Please refer to the school website or prospectus for full details.

We hope you have found this newsletter useful. If you have any questions or require further information, please don't hesitate to contact us.

Yours sincerely,

P. Wright

Mrs Patricia Wright
Year 2 Class Teacher