

WEST WINCH PRIMARY SCHOOL

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Year 3 Curriculum Newsletter – 2025 to 2026

Dear Parents,

Here at West Winch Primary School we welcome and encourage the important link between home and school. We would like you to be fully involved with your child's education. This letter is to inform you of the topics, curriculum content and homework your child will be working through this year.

Core Subjects (English, Mathematics and Science)

The main topics are:

English – In the Autumn Term, we will be starting a new unit in English called *The Place Value of Punctuation*. This is an exciting new initiative devised by Grammarsaurus where it allows the children to revisit the basics of grammar and punctuation subject knowledge before applying their knowledge in their writing. Very similar to how in maths we always start with a place value unit we will be doing this in English too. We will then apply our knowledge and will write a non-chronological report about prehistoric creatures and will then write a Stone Age letter before moving on to writing a portal story. In Spring 1, we will use *The Tomb of Wonders* to inspire us to write a setting description. We will then use the story *The Egyptian Cinderella* to characterise speech and in Spring 2 we will write persuasive adverts to visit Ancient Egypt. In Summer 1 we will focus on fairy tales but on the villain's version to write a biography all about the evil fairy. In Summer 2, our English work will link closely to our geography lessons to learn all about bees and to write a non-chronological report about bees.

Mathematics – We will be focusing on partitioning three-digit numbers into hundreds, tens and ones. We will then use this place value to help us with addition and subtraction. We will read, write and compare numbers to 1000. We will round numbers to the nearest 10. We will be introducing formal written methods as well as informal jottings and quick mental recall strategies. We will also look at fractions which will include unit and non-unit fractions and finding fractions of amounts. We will also look at shapes, different types of graphs and measurement. Reasoning and problem-solving questions will be taught and explored through all maths units. Children will be learning quick recall of the 3, 4 and 8 times tables' facts. The following websites will be useful:

<https://ttrockstars.com/> (Children's login details can be found in their reading record.)

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Science – These will be the areas covered in science this year:

- Animals including humans (Autumn Term).
- Forces and magnets (Spring Term).
- Plants, Light and Rocks (Summer Term).

History

- How did the daily life change in Britain from the Stone Age to the Iron Age? (Autumn Term)
- What were the greatest achievements of Ancient Egypt? (Spring Term)

Geography

- What are the key geographical features of the UK and my region? (Autumn Term)
- What facilities are in my local area and how do people travel there? (Spring Term)
- How can we make our school environment more bee friendly? (Summer Term)

R.E. – We will be using Kapow RE this year and will be following the key questions.

What makes us human? Where do our morals come from? Is scripture central to religion? What happens if we do wrong? Why is water symbolic? Why is fire used ceremonially?

PE

PE will be on **Thursdays** and **Fridays**. Please ensure children always have a PE kit in school as it's very useful to have spare clothes in school and on occasions that we do have extra PE, such as cricket or dance, it means their PE kit is already in school. We ask that children keep a PE kit in school and get changed at school for PE.

Autumn 1 Hockey and football

Spring 1 Tag rugby and dance

Summer 1 Rounders and cricket

Autumn 2 Handball and gymnastics

Spring 2 Swimming and netball

Summer 2 Athletics and tennis

Homework & Spellings

The most helpful support you can give your child is to read with them on a daily basis and to ask them questions about what they have read. Children will have a phonics book (if still on phonics books), a coloured book band book and a reading for pleasure book. Please ensure these are brought to school every day. Please indicate in the reading record if they have read at home (this can include home books not just school books) and remind your children they need to show this to the teacher as they will receive a gold card. Children are also encouraged to change their own books.

Times tables tests will be on a **Friday**. Times tables will be sent home each Friday in preparation for the next test, these are to practise at home.

We are excited to start our new spelling scheme *Spelling with Grammarsaurus*. This scheme is designed to advance children's spelling skills beyond phonics by focusing on **morphology**. Through this scheme, children will learn important spelling rules and how to build morphemes. This foundation will enable them to spell longer words, recognise patterns, and decode unfamiliar words during reading. Children will have at least three spelling lessons a week and there will be **NO** set spelling test each week. Instead, the children will be assessed continually through their written work. We hope children will gain a deeper understanding of spellings rather than just learning for a test each week.

Yours sincerely,

Mrs C Clow

Year 3 Teacher & Assistant Headteacher

